

Colaborative 2024 October 25-26 NIVERSITY **Construction of** Inowledge Through EMI

Conference Room 1

3F, College of Education Building National Taiwan Normal University 國立臺灣師範大學 教育學院三樓 第一會議室 臺北市大安區和平東路一段129號



Symposium Agenda

October 25, 2024 (Friday)

Time	Program
13:00-13:10	Opening introduction
13:10-13:30	Introduction of symposium theme
	EMI content teaching and the collaborative construction of knowledge
13.10 13.50	Amy B. M. Tsui, YuShan Fellow, English Department, NTNU
	John Airey, Science Education Department, Stockholm University, Sweden
13:30-14:30	Plenary 1
	Mediation of conceptual change in EMI disciplinary teaching: The case of advanced ecology
	Pei-Jen Lee Shaner, Life Science Department, NTNU
	Amy B. M. Tsui, YuShan Fellow, English Department, NTNU





Amy B. M. Tsui

John Airey



Pei-Jen Lee Shaner



Ute Smit





Plenary 2

14:40-15:40	Striving for artistic excellence and disciplinary knowledge: Multilingualism in classical music higher education in Austria		
	Ute Smit, English Department, University of Vienna, Austria	Miya Komori-Glatz	Samantha Curle
	Miya Komori-Glatz, Institute for English Business Communication, Vienna University of Business and Economics, Austria		
16:00-17:00	Plenary 3		
	Reimagining elderly care architecture through English medium instruction: The CARE LAB experience		
	Samantha Curle, Education Department, University of Bath		
	Julie Walaszczyk, Faculty of Translation and Interpretation, Université de Mons	Julie Walaszczyk	Chaima Seddiki
	Chaima Seddiki, Faculty of Architecture and Urban Planning, Université de Mons	oune (fuluszezyk	

October 26, 2024 (Saturday)		
Time	Program	
	Plenary 4	Daisuke Nagatomo
09:00-10:00	Analysing the process and outcome of student-teacher interactions in understanding design concept in interior design Daisuke Nagatomo, Design Department, NTNU Robert Wilkinson, Philosophy Department, University of Maastricht, The Netherlands Hung-Chun Wang, English Department, NTNU	
	Plenary 5	
10:10-11:10	Language and conceptual change: The construction of ethnomusicology knowledge Pei-Ling Huang, Center for General Education, NTU Hsin-Wen Hsu, Ethnomusicology Department, NTNU Amy B. M. Tsui, YuShan Fellow, English Department, NTNU	Hung-Chun Wang
	Plenary 6	🕀 М Стан
11:20-12:20	Teaching university chemistry in English: A flipped classroom approach	
	I-Jy Chang, Chemistry Department, NTNU John Airey, Science Education Department, Stockholm University, Sweden	Hsin-Wen Hsu
12:20-13:30	Lunch break	
	Plenary 7	GRA
13:30-14:30	The impact of questions on disciplinary knowledge construction: A focus on history EMI classes Óscar Álvarez-Gila, History Department, University of the Basque Country UPV/EHU, Spain	- 6
	David Lasagabaster, Applied Linguistics Department, University of the Basque Country UPV/EHU, Spain	Óscar Álvarez-Gila
	Plenary 8	



Robert Wilkinson

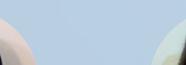
Pei-Ling Huang



I-Jy Chang



David Lasagabaster





	Work in Progress	
	• The teaching of historical concepts through EMI	
	Sheng-Yen Lu, History Department, NTNU	
14:40-15:40	David Lasagabaster, Applied Linguistics Department, University of the Basque Country UPV/EHU, Spain	
	• The teaching of natural resources through EMI online cross-border grouping	Sheng
	Meng-Wan (Mary) Yeh, Institute of Marine Environmental Science and Technology, NTNU	
	Cindy Sin-Yi Chang, Foreign Languages and Literatures Department, NTU	
	Nicole Judith Tavares, Faculty of Education, HKU	9
$\langle \langle \rangle \rangle$	Amy B. M. Tsui, YuShan Fellow, English Department, NTNU	
	Round-table & closing	
	Disciplinary teachers as participant co-researchers in EMI research	 Cindy Si
	Disciplinary specialists: Óscar Álvarez-Gila, I-Jy Chang, Hsin-Wen Hsu, Pei-Ling Huang, Daisuke Nagatomo,	Cincy Si
	Pei-Jen Lee Shaner, Chao Wang	
16:00-17:15	Language/education specialists: John Airey, Samantha Curle, Miya Komori-Glatz, David Lasagabaster, Ute Smit,	
	Amy B. M. Tsui, Hung-Chun Wang, Robert Wilkinson	AT C
	Moderators: Amy B. M. Tsui & John Airey	

(The speakers' names are listed in alphabetical order)



Nicole Judith Tavares (FHEA)



-Yen Lu

Meng-Wan (Mary) Yeh



n-Yi Chang

Chao Wang